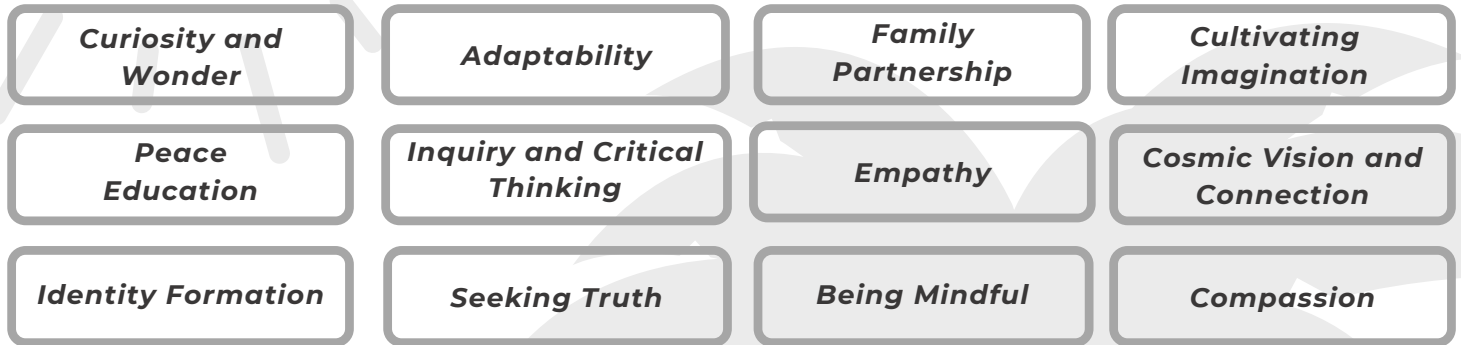


THE JOURNEY OF AN ISLAND'S LEARNER

IT ALL BEGINS WITH TEEN
ENGAGEMENT
THROUGH THE PREPARED
ENVIRONMENT



7th and 8th Grade

- Show them models of possibility
- Provide experiences for self exploration curiosity, and self advocacy
- Practicing a growth mindset
- Practice presenting and exhibiting information
- Opportunities for daily collaboration with Peers and Advisors that model real world possibilities
- Learning to prioritize time and information being received
- Engage in occupations, serving as a model of business and careers.
- Project based learning with demonstration of understanding through culminating projects
- Rigorous lessons and skill building
 - Inquiry based math - pre-algebra and foundational geometry
 - Inquiry based language - interactive, creative literally experiences, research, analysis, and synthesis
 - Interdisciplinary approach to academic subjects include science, social studies, and the arts.
- Thinking made visible
- Opportunities for imaginative and creative exploration
- Skill building experiences

Islands Learner Outcomes

THE ISLANDS LEARNER WILL BE EQUIPPED WITH ACADEMIC EXPERIENCE AND A GROWTH MINDSET AS THEY ENTER INTO THE HIGH SCHOOL IN THE WOODS. THEY WILL BE ABLE TO ADAPT, GROW, AND THINK OUTSIDE OF THE BOX WITH A UNIVERSAL PERSPECTIVE.

Cognitive Outcomes

- Increasing curiosity for lifelong learning.
- Thinking flexibly - understanding how one subject relates to another.
- Using logic to evaluate and support arguments with a willingness to receive feedback.
- Analyzing scientific causality in nature and the cosmos through research.
- Analyzing history by gaining context through primary and secondary sources.
- Broadening awareness with multicultural perspectives.
- Recognizing personal bias and bias of outside sources and evaluating credibility of sources.
- Skills in research writing and literary analysis.
- Skills in foundational geometry and pre-algebra
- Able to balance social relationships and work expectations

Social Outcomes

- Learning what it means to make a contribution through communication, collaboration, and problem solving.
- Understanding and appreciating inter-dependency and bias in context of worldview.
- Knowing how to advocate for self and others.
- Assuming a work role and understanding their place in the larger community.
- Adapting to a variety of work demands and social situations
- Balancing personal goals in relation to community goals.
- Developing a sense of personal responsibility and integrity.
- Becoming socially conscious by acknowledging different perspectives.

Moral Outcomes

- Developing a sense that all work is noble.
- Asking and grappling with big ethical questions.
- Practicing responsible dialogue.
- Exercising conscience of community values.
- Feeling and practicing respect for self, the environment, others, and the roles others play.
- Enhancing group progress through contributions.
- Fostering a mission orientation and service to the universal needs of humanity.

Emotional Outcomes

- Feeling self sufficient, confident, and grounded.
- Taking pride in one's usefulness, personal gifts, and ability to adapt.
- Believing in the possibility of future progress.
- Desiring to take care of others and treat them with kindness.
- Feeling a sense of belonging to humanity and the Earth Community.
- Feeling joy in self expression and self exploration.