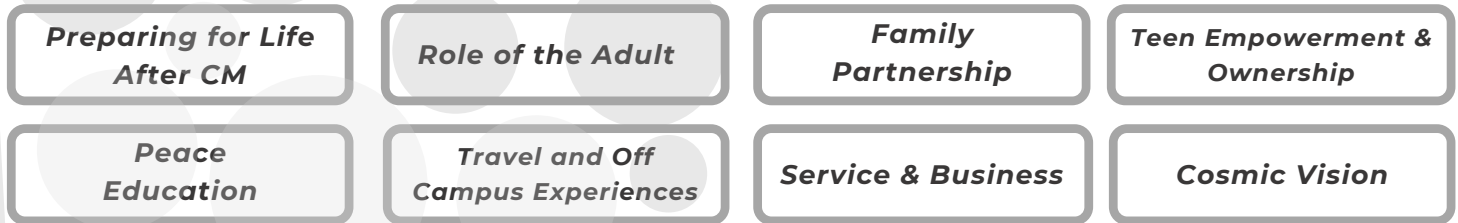


THE JOURNEY OF A WOOD'S LEARNER

IT ALL BEGINS WITH TEEN
ENGAGEMENT
THROUGH THE PREPARED
ENVIRONMENT



9th and 10th Grade

- Show them models of possibility
- Provide experiences for self exploration curiosity, and self advocacy
- Offer required foundation courses that will develop into more choice in future years including:
 - Humanities (English and History)
 - Foundations for Life (Adult Roles and Preparing for College and Careers)
 - What are you thinking? (Health and Interpersonal Relationships)
 - Big History of Earth Space and Biology
 - Algebra 1 and Geometry
- Weekly advisory meetings and daily community meetings
- Shadowing to learn about future opportunities
- Assessment that reflects curiosity and self reflection with knowledge of how it affects them in the long term
- Practicing a growth mindset
- Practice presenting and exhibiting information



11th Grade

- Internships begin. Initial internships are the most supported
- Career exploration and starting to think about transitioning out of high school
- Expanded choice with guidance of Advisor
- Developing apprenticeship opportunities
- Dual Enrollment
- Integrated, rigorous, and exceptional learning experiences
- 1-2 off campus opportunities

12th Grade

- Guide teens towards valorization through experiences that inform their next steps in life
- Completion of career concentrator
- exploration of certifications
- College exploration and experiences
- Further career exploration and experiences
- Providing opportunities to practice soft skills
- Opportunities to exhibit Capstone experiences
- 2-4 off campus opportunities

CM Graduate Outcomes

THE CM GRADUATE WILL BE EQUIPPED WITH WORK EXPERIENCE AND A GROWTH MINDSET. THEY WILL BE ABLE TO ADAPT WITH THE ABILITY TO TELL THE DIFFERENCE BETWEEN HEALTHY AND UNHEALTHY STRESS. THEY WILL BE ABLE TO GROW FROM THESE EXPERIENCES, AND THINK OUTSIDE OF THE BOX WITH A UNIVERSAL PERSPECTIVE.

Cognitive Outcomes

- Increasing curiosity for lifelong learning.
- Thinking flexibly - understanding how one subject relates to another.
- Using logic to evaluate and support arguments.
- Analyzing scientific causality in nature and the cosmos.
- Broadening awareness with multicultural perspectives.
- Recognizing personal bias and bias of outside sources and evaluating credibility of sources.

Social Outcomes

- Learning what it means to make a contribution through communication, collaboration, and problem solving.
- Understanding and appreciating inter-dependency.
- Knowing how to advocate for self and others.
- Assuming work roles and their social/planetary implications
- Adapting to a variety of work demands and social situations - becoming social conscious.
- Balancing personal goals in relation to community goals.

Moral Outcomes

- Developing a sense that all work is noble.
- Asking and grappling with big ethical questions.
- Practicing responsible dialogue.
- Exercising conscience of community values.
- Feeling and practicing respect for self, the environment, others, and the roles others play.
- Enhancing group progress through contributions.
- Fostering a mission orientation and service to the universal needs of humanity.

Emotional Outcomes

- Feeling self sufficient, confident, and grounded.
- Taking pride in one's usefulness, personal gifts, and ability to adapt.
- Becoming sensitized to one's innermost vocation, or sense of purpose.
- Feeling in control of personal and social change.
- Believing in the possibility of future progress.
- Desiring to take care of others and treat them with kindness.
- Feeling a sense of belonging to humanity and the Earth Community.
- Feeling joy in existence and in seeing one's own life in relationship to history of history of human culture and the larger universe story.