

World Language Goals Needed:

****The hope is that these goals be combined into multiple projects so each goal doesn't have to be a project in and of itself.**

World Languages I:

Standards/Topics to be covered by projects:

Culture

Vocabulary – minimum 500 words – must include verb conjugations (each conjugation doesn't count toward the 500)

Grammar – understanding sentence structure & present and past tenses of verbs – show of a minimum of 250 sentences using the verb tenses and vocabulary learned to this point

Written format – showing Vocabulary and Grammar usage together

Translation – easy level

Conversation – using common greetings, colors, clothing, verbs – minimum of 4 minutes

Oral Presentation – oral communication in a combination of foreign language and learner's language of origin

World Languages II:

Standards/Topics to be covered by projects:

Culture

Vocabulary - minimum 500 words in addition to first year – must include verb conjugations (each conjugation doesn't count toward the 500)

Grammar – further understanding of sentence structure & using future tense & commands - show of a minimum of 250 sentences using the verb tenses and vocabulary learned to this point

Written format – must write at a minimum 2 paragraphs in the language chosen

Translation – easy to intermediate level

Conversation – using in depth conversation with a partner – minimum of 8 minutes

Oral Presentation – oral communication in a combination of foreign language and learner’s language of origin – 10 minute presentation

World Languages III:

Standards/Topics to be covered by projects:

Culture - comparative of chosen culture with learner’s own culture

Vocabulary – minimum 500 words in addition to first 2 years - must include verb conjugations (each conjugation doesn’t count toward the 500)

Grammar – overview of present, past, and future tenses, commands, add participle and imperfect tenses - show of a minimum of 250 sentences using the verb tenses and vocabulary learned to this point

Written format – must write essay on a topic of choice in the language chosen

Translation – intermediate level showing use of all tenses known to this point

Conversation – in depth conversation with a partner – an improvised conversation with themes or topic agreed upon but not scripted – minimum of 15 minutes

Oral Presentation – oral communication in chosen foreign language in front of peers – minimum 10 minutes

World Languages IV:

Standards/Topics to be covered by projects:

Culture – How has chosen culture impacted other communities?

Vocabulary – use of vocabulary in a content area other than foreign language (ie: math, history, science, etc.) – shows use of synonyms and antonyms

Grammar – show of work encompassing grammar aspects learned from first 3 language courses - show of a minimum of 250 sentences using the verb tenses and vocabulary learned to this point

Written format – must write a minimum 3 page research report on a topic chosen in the language chosen

Translation – difficult level – could be a song, a script, a book, etc.

Conversation – in depth conversation with a partner – preferable a native speaker – an improvised conversation with themes or topic agreed upon but not scripted – minimum of 20 minutes

Oral Presentation – oral communication in chosen foreign language in front of peers – minimum 15 minutes