

U. S. History Check Sheet: There are a variety of ways to earn the two credits towards U. S. History. Seminars, individual projects, papers, time-lines, I-Classes, etc. Best case scenario for well rounded education would be to pull from a variety of avenues.

U.S. History is given two main focus areas: 1.) The development of the United States and 2.) The events, people, and events in the years 1900-present. To set this up successfully teens should set their goals sheets up accordingly. I would strongly advice overlapping this goals to fit other courses as well, ie (If you are taking Biology and are writing a paper on an important medical breakthrough in 1915-tie that into your History and Speech goals!

1. Learner will be able to identify and review significant events, persons, and movements in the early development of the nation.
2. Learner will be able to construct and utilize a timeline of their choice.
3. Learner will be able to utilize a primary and secondary source on a topic of their choice.
4. Learner will be familiar with the interaction of key events, people, and political, economic, social, and cultural influences in the years 1900-1920.
5. Learner will be familiar with the interaction of key events, people, and political, economic, social, and cultural influences in the years 1920-1940.
6. Learner will be familiar with the interaction of key events, people, and political, economic, social, and cultural influences in the years 1940-1960.
7. Learner will be familiar with the interaction of key events, people, and political, economic, social, and cultural influences in the years 1960-1980.
8. Learner will be familiar with the interaction of key events, people, and political, economic, social, and cultural influences in the years 1980-2000.
9. Learner will be familiar with the interaction of key events, people, and political, economic, social, and cultural influences in the years 2000-2011.