

## English 9

- Language Study (Goal: Explore the English language through studying grammar, mechanics, and etymology)
  - Grammar, mechanics, parts of speech, spelling, etc.
  - Greek/Latin roots, suffixes, prefixes (i.e. etymology)
  - Vocabulary expansion
  - Usage problems
  
- Literature (Goal: Read classic and contemporary literature of cultural and historical significance that spans a wide variety of genres, including non-fiction – *please note: your projects should indicate the specific titles and genres of the literature you will be reading for the year*)
  - Genre study (non-fiction, fiction, drama, short stories, poetry, fables, folk tales, allegories, historical fiction, science fiction, westerns, fantasy, etc.)
  - Classical literature
  - Contemporary literature
  - All literature selections should have historical or cultural significance
  - Analysis of literary elements and devices (plot structure, setting, theme, protagonist/antagonist, soliloquies, ambiguities, symbolism, point of view, etc.)
  
- Composition (Goal: Improve writing skills for different audiences and purposes, including expository, persuasive, research, business, technical, short stories, and responses to literature)
  - Expository writing
  - Persuasive writing
  - Research writing
  - Business letters
  - Technical documents
  - Short stories
  - Responses to literature
  - Writing portfolio will satisfy all of these genres
  
- Oral Communication (Goal: Understand and apply specific oral communication skills to improve in public speaking and presentations)
  - Presentations in studio
  - Seminars for Teens' Program
  - Debate
  - Public Speaking seminar
  - Group Discussion seminar
  - Utilize, access, analyze, evaluate online information
  - Incorporation of multimedia